

# Scissett Kids Club

Scissett C of E First School, Wakefield Road, Scissett, Huddersfield HD8 9HR



<b>Inspection date</b>	28 February 2019
Previous inspection date	3 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- The experienced and dedicated manager is a strong leader who supports her team well. She provides regular supervision and annual appraisals, and offers good opportunities for staff to undertake training, develop their professional skills and gain appropriate childcare qualifications. This helps to support consistently good practice.
- Partnerships with the host school are excellent. The manager and staff work extremely closely with school staff to create a consistent approach that complements the children's learning that takes place at school.
- The manager implements a very effective key-person system. Staff spend time observing children to get to know their personalities, interests and learning needs. Children display a strong sense of security and develop extremely close relationships with staff. Their social and emotional development are supported especially well.
- Parents speak highly of the quality of the club. They value the care and experiences that their children have before and after school, and also during the holiday club. Parents state that they have total peace of mind while at work and their children really enjoy attending.
- Staff promote children's independence and self-help skills particularly well. Children confidently toast their own crumpets for snack. Staff teach them how to use the toaster carefully and safely. Children also enjoy a wide range of healthy fruits, vegetables and protein foods. Staff work extremely closely with the school cook to ensure that children enjoy a varied diet each day.
- Staff work well together and have a good understanding of their roles. They join in with the children's play, engage children in conversation and demonstrate a genuine interest and passion for their work.
- Occasionally, staff do not consistently differentiate and adapt larger group activities to ensure they fully meet the development needs of the youngest children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consistently differentiate larger group activities to ensure that they fully meet the developmental needs of the youngest children and help them to remain engaged.

### Inspection activities

- The inspector spoke to children, parents and staff, and held discussions with the manager at appropriate times during the inspection. She also spoke to the assistant head teacher and the business manager from the host school.
- The inspector observed children taking part in play activities indoors and outdoors.
- The inspector checked evidence of the suitability of staff and committee members. She also checked a range of other documentation, including safeguarding policies and procedures.
- The inspector carried out a joint observation of practice with the manager and discussed the evaluation of the club.

### Inspector

Angela Sugden

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of child protection issues. They receive updates and access further training. This helps them to know the action to take should they be concerned about a child's welfare or the behaviour of a colleague. Staff have effective procedures in place for collecting children from class. They work well with the host primary school to ensure they keep children safe and maintain safe entry procedures. The manager accurately evaluates the quality of the club and is committed to continued improvement. She fully consults with and involves staff, parents and children in the process. For example, there were requests for more opportunities to use the forest area during the after-school club as well as during the holiday club. The manager has made this a priority for improvement.

### Quality of teaching, learning and assessment is good

Staff provide a warm and welcoming environment for children that is spacious and well organised. They ensure that children enjoy a wide range of fun and stimulating play experiences. Children display good concentration and thoroughly enjoy being creative. Older children confidently make pom-poms with wool and become so inspired that this develops into a favourite hobby. Younger boys and girls delight in making butterflies and boomerangs using card and coloured pens. They excitedly use the things that they make in their play. Children are very sociable. They work cooperatively together to build large structures using wooden bricks and share their ideas about the design. Staff engage children in conversations about their models. They listen carefully and challenge children's thinking. Key persons of the early years children meet regularly with the Reception class teacher to discuss how they can work together to enrich children's learning.

### Personal development, behaviour and welfare are outstanding

Children display how very safe they feel in the club. They talk confidently to visitors and ask questions about what they are doing. Staff promote children's healthy lifestyles especially well. They provide extensive opportunities for children to enjoy exercise and be physically active. Children display high levels of motivation and energy as they shake the parachute vigorously when playing traditional team games. They enthusiastically challenge their physical body control and strength as they skilfully climb rope structures and swing by their arms on the parallel bars. Children thoroughly enjoy being outdoors in the school grounds. Staff teach children how to take their pulse and encourage them to identify what happens to their pulse rate before and after exercise. Staff create an atmosphere of mutual respect, are excellent role models for children and provide clear expectations. Children are extremely polite, caring and kind towards each other and adults. Older children show sensitivity towards younger children and help them to achieve what they set out to do. Children's behaviour is exemplary.

## Setting details

<b>Unique reference number</b>	EY315158
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	10069463
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	50
<b>Number of children on roll</b>	95
<b>Name of registered person</b>	Scissett Kids Club Committee
<b>Registered person unique reference number</b>	RP525873
<b>Date of previous inspection</b>	3 October 2014
<b>Telephone number</b>	07791 064565

Scissett Kids Club registered in 2002. The club employs eight members of childcare staff. Of these, four hold appropriate childcare qualifications at level 3 or above. The club is open Monday to Friday during term time, from 7.45am until 8.45am and from 3.15pm until 6pm. The holiday club opens Monday to Friday from 7.45am until 6pm during most school holidays.

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